

My Family Tree Project

Our first project is a small unit on families and family history. It is going to be very exciting and fun as your child will be a historian gathering information and learning more about his/her own name, family history, and creating a family tree. Families come in all shapes and sizes, so please feel free to adjust for your family as needed. The goal of this project is for students to understand their individual backgrounds while creating a project that shares the information with their class. You will find everything you need to complete the project in this packet and on the classroom web page. Please read it carefully and keep it safe for the duration of the project.

Step One: "What's in a Name?"

The student will complete an informal interview with a parent or family member. The student will record details about their given name and return the "What's in a Name?" interview page to school in the homework folder. This page will be checked for completion by the teacher and then sent back home so it can be used for the family tree poster.

Please type responses and email them to teacher Mdegaetano@yonkerspublicschools.org

Assigned: Monday, September 21st

Due: Wednesday, September 23rd

Step Two: "Where Am I From?"

Using conversations with family members and family records (photographs, scrapbooks, family stories, etc.) the student will complete the "Where Am I From?" interview page. Then, bring it to school in the homework folder on the due date. This page will be checked for completion by the teacher and then sent back home so it can be used for the family tree poster.

Please type responses and email them to teacher Mdegaetano@yonkerspublicschools.org

Assigned: Wednesday, September 23rd

Due: Friday, September 25th

Step Three: Family Tree Activity Sheet or Poster

The student chooses from the following two choices:

Create your own family tree. You will need to draw a visual representation of your family tree on a piece of poster board (or similar size paper). This family tree needs to trace both sides of your family back at least two generations (to grandparents). *You can go back farther if you like but it is not required.

Please use the "Family Tree Poster Checklist" to make sure you have included all components if

you choose to create your own poster. How you draw the tree is up to you, but you need to make sure the names of your relatives are connected and labeled. Be creative!!

Assigned: Monday, September 28th

Due: Monday, October 5th

Examples of some family tree projects.



Step 1

What's in a Name?

Directions: Find a family member (mom or dad works best for this part) and ask to sit down with them for about 15 minutes. Ask them the questions below and record their answers.

1. What does my name mean? Why did you want to name me this?

2. What is the story of how my name was chosen?

3. Does anyone else in our family (past or present) have my name? If so, who?

4. What are some other interesting or important names in our family?

Where Am I From ?

Directions: Talk with a family member in order to complete the chart below. As you move back in your family tree, it is okay if you do not have exact dates/places of birth. Just fill in as much as you can. This will help you construct your family tree poster later. As you work with a parent to complete this, start collecting or making copies of any photographs that are available.

Self

Student's Name: _____

Date of Birth: _____ Place of Birth: _____

<p>Parent 1 Name: _____ Date of Birth: _____ Place of Birth: _____</p> <ul style="list-style-type: none"> • 5 facts about them 	<p>Parent 2 Name: _____ Date of Birth: _____ Place of Birth: _____</p> <ul style="list-style-type: none"> • 5 facts about them
<p>Parent 1's Mom (Your Grandmother) Name: _____ Date of Birth: _____ Place of Birth: _____</p> <p>Parent 1's Dad (Your Grandfather) Name: _____ Date of Birth: _____ Place of Birth: _____</p>	<p>Parent 2's Mom (Your Grandmother) Name: _____ Date of Birth: _____ Place of Birth: _____</p> <p>Parent 2's Dad (Your Grandfather) Name: _____ Date of Birth: _____ Place of Birth: _____</p>

***If you are enjoying this research and want to continue into the third generation or more, feel free to continue on a separate piece of paper

